

# HOW TO GUIDE: Using the Learning Design Builder

## Overview

The Crossways website Learning Design Builder allows the Crossways Curriculum website user (teacher) to select Wisdom Elements and Enduring Understandings to complete the first component of a Religious Education Learning Design.

Through the Crossways website users can:

- select specific year levels to see Crossways content
- view Wisdom Elements and Enduring Understandings
- click on an Enduring Understanding (EU) to see suggested linked EUs
- double click on an Enduring Understanding to see supporting elaborations and related Scripture
- save Enduring Understandings and Wisdom Elements into a Learning Design Builder
- export chosen Crossways curriculum content to a Word document to populate the **Crossways Learning Design Template** (available in Resources > Learning Design Template)

Before using the Design Builder, it is recommended that the user creates a Crossways Curriculum account so that all saved Learning Designs Builds will be available every time the user logs in.

If the user does not create an account, saving a Learning Design Build will save it to the current browser's storage; it will only be available when using the same browser on the same computer.

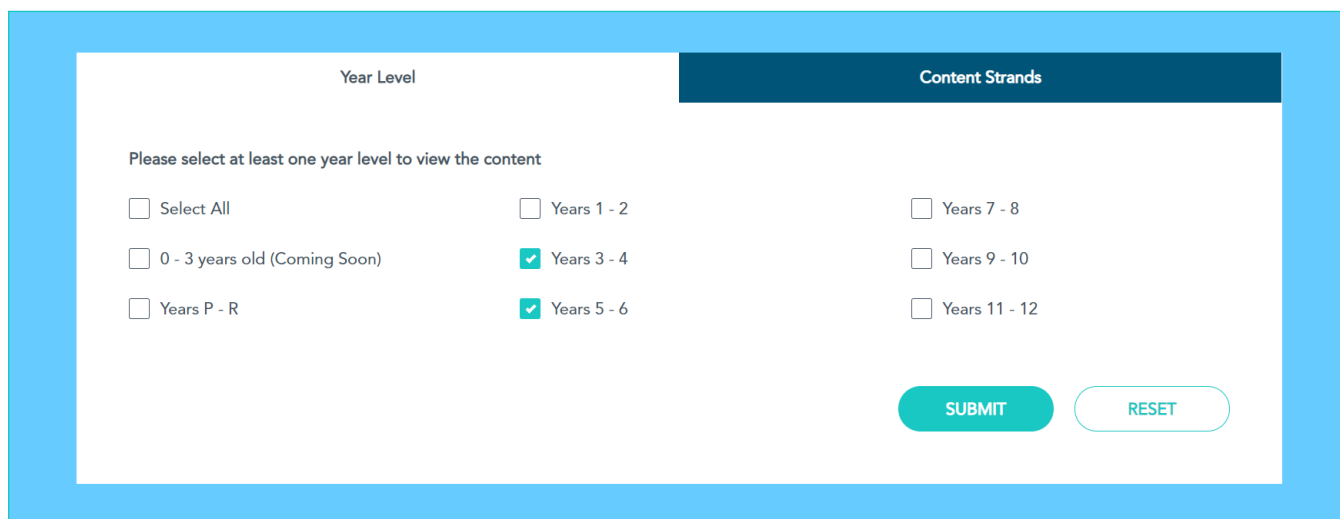
Follow these steps to create and save a Crossways Learning Design.

## Step A: Creating your 'My Account' in the Crossways Website

Create your Crossways Account so you can save your Learning Designs (see the [u](#) icon above the menu bar to log in and create an account – if you get stuck, there is a separate 'How-to' guide for Creating 'My Account'.

## Step B: Filtering Curriculum Content and using the Learning Design Builder

Access the 'Curriculum Content' via the Homepage or via Learning Design > Learning Design Builder



### 1. Select the Crossways content you want to view:

- click one or more **Year Levels** and hit **SUBMIT** to see all the content for that year level
- click on **Year Level/s** and **Content Strands** (using the Content Strands tab) to filter the specific Wisdom Elements and Knowledge Strands to view and hit **SUBMIT** to see results.

## Step C: Navigating the Curriculum Content and start building a Learning Design

When you are in the curriculum content page, you will see all your filtered content.

1. **Click** on an Enduring Understanding then scroll up and down to view suggested linked Enduring Understandings (shown as grey).

The screenshot shows a curriculum content page with a blue header 'God, Us and Faith'. Below the header, there are two main sections. The first section is titled 'God: Father, Jesus Christ and the Holy Spirit' with the subtitle 'God revealing love to the world'. It contains six cards, each with a text snippet and a small icon of a document and a heart. The cards contain the following text: 'God is the loving creator of the world and all that there is.', 'There are many images and names for God.', 'Jesus was born into a Jewish family over 2000 years ago.', 'Jesus is God's Son and he is given many titles.', 'Jesus showed people how to love God and love everyone.', and 'The Holy Spirit is God's constant presence with people and all the world.' The second section is titled 'Human Experience and Faith' with the subtitle 'being human in relationship'. It contains two cards: 'Everyone is unique and special to God.' and 'People can have a relationship with God.'

2. **Double Click** on an Enduring Understanding to see the EU 'expansion view' which shows supporting elaborations. It also shows related Church documents, Scripture from the Scriptural Text Scope and Sequence and suggested linked EUs.

The screenshot shows the 'expansion view' for the Enduring Understanding 'Jesus showed people how to love God and love everyone.' The page has a light blue background and a close button (X) in the top right corner. The main heading is 'ENDURING UNDERSTANDING: Jesus showed people how to love God and love everyone.' Below this, it says 'CCCS520 Being Human: (A Reflection Paper Commissioned by the Australian Catholic Bishops Conference Committee for Doctrine and Morals)'. Under the heading 'Doctrinal and Content Elaborations:', there is a sub-heading 'Doctrinal Insights from the Catholic Tradition that support this Enduring Understanding include:' followed by a bulleted list: 'Jesus loved all people, particularly those who others left out eg lepers, tax collectors and children.', 'When Jesus showed love and concern for the poor and for those who others treated unjustly, he revealed God's love.', 'The ways Jesus treated people can show all people how to treat others with love, respect, forgiveness and compassion.', and 'Jesus received love from many people: Mary and Joseph, his friends, his disciples, and the people who gathered to hear his stories and follow him.' At the bottom of this section are two buttons: '+ Add to learning design' and 'Favourite'. Below this section is a heading 'Connections and Links' followed by 'Scripture recommended from the Scriptural Text Scope and Sequence:' and 'Mark 10: 13-16 Jesus blesses the children'.

This view will also display Possible links to Enduring Understanding's across all Curriculum Strands, where applicable:

Possible links to other Enduring Understandings:

- Jesus showed people how to love God and love everyone. GUFAS
- Everyone is unique and special to God. GUFB1
- Christians are people who believe in Jesus and follow his example. CFWA1
- All people have a right to be included in community. MLB2
- Jesus taught the importance of forgiveness. MLB1

3. Back in Curriculum View, you can choose to add content (Wisdom Elements or Enduring Understandings) to your 'favourites' by clicking on the icon or directly into your 'Learning Design' by clicking on the icon

Now you are ready to...

- View 'Favourites' by clicking to see all your favourites in one place and consider which of these Enduring Understandings and skills and dispositions you want to include in your learning design. You can remove favourites by clicking the to un-favourite Wisdom Elements or Enduring Understandings.
- Go straight to the Learning Design Builder page by clicking to view your selected Wisdom Elements and Enduring Understandings in the Learning Design Builder page (these will be the ones you have clicked the icon for).

## Step D: Finalising your Learning Design and Downloading it

### To create, name and save a Learning Design:

When logged into your account or after selecting Curriculum Content, click

- To create and name your Learning Design, type in the Learning Design Name (your Crossways unit title) eg *Jesus and Justice*

### Learning Design Builder

This tool will support the teacher in the initial phase of designing a unit of RE by enabling the selection of curriculum content. Teachers can then export the selection for editing in a Learning Design template.

A recommended Crossways template can be downloaded on the [Learning Design Template](#) page.

*It is recommended that you select at least one skill/disposition from the Wisdom strand.*

*Content can be re-ordered by clicking and dragging the tiles.*

Jesus & Justice - Year 4

- Wisdom**  
Wonder and contemplate about matters of
- God, Us and Faith**  
God reveals who God is in many ways
- Sacred Texts**  
The Bible is a sacred text which Christians

2. On this Page, users will also have a choice to:

- Add to and delete from Learning Design content
- Name and save the Learning Design
- Export Learning Design to an MS Word document
- Download the Crossways Learning Design Template

You can do all these things using the buttons displayed:

+ Add More Content

Save Learning Design

Print / Export to PDF

Download As Word Doc

Save Changes

If you wish to add Wisdom Elements or Enduring Understandings that weren't initially selected, you can go back to the Curriculum Content to select them.

### 3. When you are happy with your chosen content - hit **Download as Word Doc**

When you open the Word Document, all your chosen content will be displayed within it - this will include:

- Wisdom Skills and Dispositions
- Enduring Understandings and Elaborations
- Scripture and the Achievement Standard.

Now this is ready to copy straight into the Crossways Learning Design Template (available at Resources > Learning Design Template).

The screenshot displays a four-column layout of a Learning Design Template. The first column, titled 'Wisdom', includes sections for 'Wisdom Skills and Dispositions Element', 'Use reason and intuition to make meaning', 'Years 3 - 4', 'Activities', and 'Consider and explore an evolving personal religious identity'. The second column, titled 'Church for the World', includes 'Enduring Understanding', 'The saints are models of Christian discipleship', 'Years 3 - 4', 'Distal and Content Elaborations', and 'Achievement Standard'. The third column, titled 'Moral Life', includes 'Enduring Understanding', 'Jesus taught people to love God and love one another', 'Years 3 - 4', 'Distal and Content Elaborations', and 'Achievement Standard'. The fourth column contains additional content for 'Moral Life' and 'Achievement Standard'. The template uses a color-coded system with blue and purple headers and footers.

## CONGRATULATIONS!

You have just completed the first Stage of your Crossways Learning Design and it is ready to export/copy directly into the Crossways Learning Design Template (see *Resources > Learning Design Template* for download link). You can now complete Stage 2: Evidence of Learning and Stage 3: Learning Opportunities and Strategies.

## Hints and Tips:

- Ensure you save your Learning Design to view later or to use again another time.
- You might find it useful to date your Learning Design for future use eg *'Name - Term 2 2021'*
- Once you have copied your downloaded content into your Crossways Learning Design Template, you can...
  - make edits eg delete an elaboration if it is not applicable for your Learning Design.
  - highlight or delete components of the achievement standard.

