A picture containing graphical user interface

Description automatically generated

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| **Year Level:** | **Title:** | **Term and Weeks:** | |
| **Big Idea:** | | | |
| **Stage 1 - Desired Learning and Growth** | | | |
| **Crossways Content - *Wisdom* skills and dispositions, Enduring Understandings (and elaborations) and Scripture (STSS)** *(exported from the Crossways website)* | | | |
| **Learning goals/intentions:** reflecting on the above, identify:   * Surface learning (knowledge acquisition)? * Deep learning (meaning making)? * Transfer learning? | | | |
| **Hopes for student faith formation** *(see* [*CESA Key Capabilities Continua*](https://kcc.cesa.catholic.edu.au/)*)* | | | |
| **Stage 2 - Evidence of Learning (Assessment)**  *What evidence will be collected that aligns with the identified desired learning?* | | | **Connections with stage 1** |
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| **Stage 3 - Learning Opportunities and Strategies**  *What teaching and learning strategies will enable the desired learning and growth  and gathering of evidence?* | | | **Resources** |
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| **Reflecting on the Teaching and Learning Design - Evaluation** | | | |
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