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| **Year Level:**  | **Title:**  | **Term and Weeks:** |
| **Big Idea:**  |
| **Stage 1 - Desired Learning and Growth**  |
| **Crossways Content - *Wisdom* skills and dispositions, Enduring Understandings (and elaborations) and Scripture (STSS)***(exported from the Crossways website)* |
| **Learning goals/intentions:** reflecting on the above, identify:* Surface learning (knowledge acquisition)?
* Deep learning (meaning making)?
* Transfer learning?
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| **Hopes for student faith formation** *(see* [*CESA Key Capabilities Continua*](https://kcc.cesa.catholic.edu.au/)*)*  |
| **Stage 2 - Evidence of Learning (Assessment)***What evidence will be collected that aligns with the identified desired learning?* | **Connections with stage 1** |
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| **Stage 3 - Learning Opportunities and Strategies***What teaching and learning strategies will enable the desired learning and growth and gathering of evidence?* | **Resources** |
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| **Reflecting on the Teaching and Learning Design - Evaluation** |
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